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Puppets are easy
to hang, the ropes
are always there.

INDEPENDENT

Be Favorable to
bold beginnings

Volume VI — Number 13

NEWARK STATE COLLEGE, UNION, NEW JERSEY

January 13, 1966

LIBERAL ARTS PROGRAM SET FOR SEPTEMBER

St. John's Faculty Strike Evokes Little Response

(CPS) St. John's University reopened last week a day behind schedule due to New York City's transit strike and minus a substantial number of faculty due to its own strike.

The second strike, which after two days does not appear to be seriously affecting operations at St. John's, was called after 31 professors were fired by the university last month. It climaxes a year of controversy involving the largest Catholic institution of higher education in the United States.

Most of the dismissed professors are members of the striking United Federation of College Teachers, while all of them have been critical of the St. John's administration. Three of the 31 are priests.

The union claimed yesterday that 150 of the institutions more than 500 faculty refused to cross the picket line. The university contended that 44 professors, in addition to the 31 dismissed, did not report to classes. Very few of the 13,000 students have stayed out.

The liberal arts college has been most seriously affected by the strike, but virtually all classes are being conducted by substitute teachers. The union has requested various accrediting agencies to investigate the credentials of the substitutes.

The situation at St. John's first flared into the open early last year when 200 professors walked out on a faculty meeting in protest of "continual unilateral decision-making" on the part of the administration. Essentially, critical faculty members wanted "academic freedom." They claimed that the administration exerted control over everything from the publication of scholarly papers to what speakers could appear on campus.

Shortly after the walkout, 500 students demonstrated in sympathy with the faculty.

The intervening months have been filled with tensions. A hard-core faculty minority developed which grew more and more openly critical. In

(Continued on page 7)

Hughes Plans \$108 Million For Colleges

by Don Kulick

Newark State College is expected to share in a five-year, 108-million state college construction, according to a story by James Nolan that appeared in the January 8 edition of the Newark STAR.

(Continued on page 6)



GOV. RICHARD HUGHES

Fifty Frosh To Enter With Majors Unspecified

Newark State College has ceased to be a purely teacher education institution. The six state colleges have been directed by the State Board of Education to admit fifty freshmen students into a liberal arts curriculum. As of January 6, 1966, the admissions office had received 350 applications for the "Arts and Science Program" to be inaugurated in September.

The program, approved by the State Board of Education on Wednesday, December 1, 19-

Jane Guinnane, is canvassing the faculty and studying proposals for the Liberal Arts curriculum. The faculty will vote this week on parts of the proposals.

The reaction of the faculty and administration has been favorable, although they have stated that the program was too long in coming. Dr. John Hutchinson, chairman of the History and Social Sciences department, stated that his department has been ready for the change for ten years and that "it should have happened twenty-five years ago."

There has been some question as to the "all of a sudden" announcement of the program. Many faculty members have found it hard to believe that the program was "adequately planned for" and that recent pressures placed on Commissioner Raubinger and the Governor were not responsible for the quick decision at the late time.



PRESIDENT WILKINS

65, does not require the students to commit themselves to a major course of study until the end of the sophomore year.

Dr. Eugene G. Wilkins, President, said of the new program "While this college will continue to be strongly committed to teacher education, the Arts and Sciences Program signalizes a new role, that of a multi-purpose institution."

The entrance into the Liberal Arts area necessitates the formulation of a new curriculum. At present, the Curriculum Committee, chaired by Dr.



DEAN SOMENFELD

Council Sends Telegram To St. John's -Claims Academic Freedom Challenged

At the Student Council Meeting held on January 7, 1966, it was proposed and passed that the following telegram be sent to the President, Administration, Student Body President, and Father O'Reilly of St. John's University:

"The Student Government of Newark State College can not condone the action taken by the administration of St. John's University. Due process for dismissal of faculty and the curtailment of free inquiry is clearly an infringement on academic freedom. When freedom of expression and inquiry are hampered, society as a whole suffers. It is of the utmost importance that an atmosphere of freedom exist within the university, for a free university makes a free society."

Leading to this proposal an excerpt from the White Paper sent by the A.A.U.P. (American Association of University Professors) of St. John's was read. In the excerpt it was stated that the suspensions and dismissals of professors were, "not carried out in accordance with the rules of due process, formulated by the A.A.U.P. The University accepted these principles in 1940 when they adopted a 'Statement on Academic Freedom and Tenure.'"

The White Paper was sent to the Council in response to a telegram sent to St. John's inquiring about the details of the

situation at the University.

There was considerable discussion on the Council floor about the matter. Several members objected to supporting the professors at St. John's because it's own Student Government had not yet made a

statement concerning the issue. It was then pointed out that the Student Government of St. John's would come out in support of its faculty during the week to follow.

The proposal for dispatching (Continued on page 5)

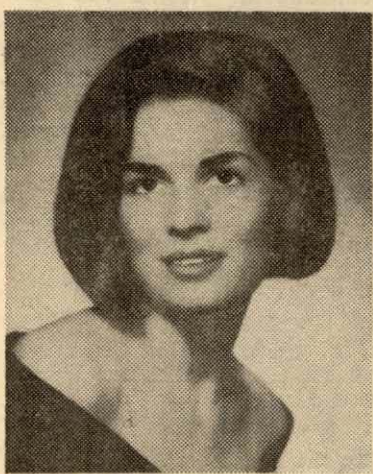
Diane Ringel Named Queen At IFSC Winter Wonderland

Diane Ringel was Queen of the 1965-66 Inter-Fraternity-Sorority Council Dance held on December 29 in the Main Dining Room. Miss Ringel, tastefully bedecked in a black velvet skirt with a silver lame top, was chosen from among a field of sixteen hopefuls by a panel of four faculty judges on the basis of appearance, poise, charm, personality, sociability, talent, and scholarship.

The four judges were the professors Furer, Guinnane, Linthicum, and Lyndon. Miss Ringel was sponsored by Nu Delta Pi Fraternity.

First and second runners-up respectively were Carol Bartz sponsored by Rho Theta Tau and Pat McNamara sponsored by Sigma Beta Tau Fraternity. All Greek organizations save one entered contestants.

Ray Torella introduced the prospective Queens and an-



DIANE RINGEL

nounced the winners to the more than 500 people in attendance. IFSC president Joe Hasuly presented the crown, gold loving cup, and a bouquet of roses to Miss Ringel and similar loving cups to Miss Bartz

(Continued on page 6)

NSC To Assume Hammond Organ \$14,000 Debt

Responsibility for payment of the \$14,000 Hammond Organ purchased last year by the Music Department has been assumed by Newark State College. This fact was made known by Mr. John P. Ramos, Assistant to the President.

The organ for the new auditorium was purchased without funds. Since that time it was not known from what source the necessary funds would be procured.

Many members of the Student Council thought that the Student Organization would be asked to assume the task of raising the money for the organ. The Student Council Committee, chaired by David Mills, '7, began an investigation of

(Continued on page 7)

Student Union Proposal Still Sees Hurdles

In response to an interview by the INDEPENDENT, President Eugene G. Wilkins stated that the College Union Fee proposal has not yet been presented to him formally. The proposal passed by the Student Council at its meeting on December 10, advocated a ten dollar raise in the student fee which would be specifically for the college union building fund. Before this proposal can be effected, it must be approved by the President of the College and the State Board of Education.

Wilkins has informally expressed his approval of the proposal. He considers the plan a worthwhile achievement and feels that it is a fair and acceptable means of getting the Union building.

The president further stated that there may be some legal obstacles concerning construction and control which may

(Continued on page 7)

No Praise... Yet

We welcome the decision of the State Board of Education directing the six state colleges to begin a liberal arts program in September. The decision was long in coming - too long - and apparently what is needed to move the somewhat backward State Board of Education forward is a great amount of outside pressure on its Commissioner, Frederick Raubinger.

We are sure that everyone concerned with higher education, and particularly Newark State College, also welcomes the decision. However, we caution those who might become too elated over such a "progressive decision" not to begin rejoicing at such an early date.

It is true that the Board's decision is a step forward; it is also true that the program is very much needed in a State deficient of an adequate public higher educational system. We must, however, remind the reader that unless Governor Hughes, the State Legislature, and the State Board of Education can supply the necessary funds for adequate educational facilities, curriculum development, and quality professors, the decision by the State Board of Education will only be viewed as sophisticated educational tokenism.

Whether it be that the State Board of Education has somehow become mystically rejuvenated or outside pressure made it impossible to avoid further procrastination and delay, we must not lose sight of the fact that the educational needs to New Jersey go far beyond political and professional lip service to citizens of the state.

Dramatic speeches and decisions, and programs can only be praised when their goals are realized. We welcome the decision but ask the Governor, the legislature, Commissioner Raubinger and our own administration and faculty what step is to be taken next. Do they dare answer such a telling question?

The INDEPENDENT will be publishing during the months of January and February while Juniors and Seniors are doing student teaching. In order for the paper to meet its deadline, students are needed to help. We ask all freshmen and sophomores who are interested in working on the paper to stop in the office and see us before classes end.

The Editors

INDEPENDENT

The opinions expressed in signed columns of this newspaper do not necessarily reflect the opinions of the editors. Nor is anything printed in this paper unless directly noted as such, to be taken as official policy or opinion of the college.

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Sound and Fury

Thank You

TO THE EDITOR:

The November 18th edition of the INDEPENDENT carried a story of my son Bob Kulikowski. My wife and I wish to express our heartfelt thanks and appreciation to the author of the article. It was a fine piece of writing. One that made vivid memories even more vivid. In addition, the information conveyed in the article made us feel very proud of what was being done in Bob's honor.

Life on earth ceases only when a person is forgotten. The only way one lives eternally is by being remembered. This particular article does just that. It permits Bob to live on.

Perhaps Albert Schweitzer says it more aptly when he wrote:

"Sometimes our light goes out

But it is blown again into flame

By an encounter with another human being

Each of us owes the deepest thanks

To those who have rekindled this flame."

My wife and I would be deeply grateful if you would make known to us the author's name.

Thank you once again.

Sincerely,
John Kulikowski

Cultural Deprivation

To The Editor:

Commendation is deserved by David Wald for his concern over the quality of progress offered to the students at Newark State.

However, Mr. Wald, your letter could have been a more constructive effort, had your "suggestions" been offered in a sincere, rather than sarcastic manner.

May I remind you that a balance has been maintained in our program this year, between name programs, movies, dances, performances such as that given by Company 13, and concerts both in music and dance. I, therefore, cannot see any justification in this remark from your letter to the Editor on December 16th: "Again I thank you, College Center Board, for your efforts to save Newark State College from the ties of anti-culturalism." Would you kindly view our entire annual program content before making such a sweeping generality. If, after this is performed, you still have worthwhile suggestions for the Programming Committee of the College Center Board, we would be more than glad to consider them.

Claire Denman
Assistant Chairman
C.C.B.
Programming Committee

God Bless

To the Editor:

Students in college supposedly are given the opportunity not only to increase their knowledge, but also to develop a greater awareness of themselves and others and to broaden their outlook on life.

Unfortunately, the appalling demonstration of immaturity and narrow-mindedness exhibited by a large number of

attendants at the lecture given by Tom Cornell on December 13 seems to indicate that the college careers of these students have been utter failures.

If these students had civilly voiced their disagreement with Mr. Cornell's action of publicly burning his draft card, respect for their opinion, as they should have shown for his, would have been given gladly.

However, the derogatory remarks and blatant discourtesies displayed by these students made any respect for their actions virtually impossible. Rather, the feeling evoked was one of complete disgust.

The ironic use of the American flag, symbolizing their belief in American ideals, side by side with posters reading: "If you don't like the way we do things, get out," only augmented the disgust for their actions.

Mary Rochi

Immaturity

To the Editor:

We have just witnessed a spectacle of the rudest nature. We are referring to the sign carriers, noise makers, and name callers of the "so-called adult" audience that attended the speech of Tom Cornell. He was an invited speaker and no one was required to attend this program, yet those in attendance did not allow Mr. Cornell an opportunity to voice his

opinion. Walking out on a speaker, turning off lights, and making vulgar comments is no way for an adult to express a point of view. Not only was the speaker jeered, but the moderator, who was following standard procedure for a debate, laughed at constantly. It made us feel disgusted and ashamed of our fellow students' behavior. No one had to agree with the views Mr. Cornell voiced, but all should respect his right to voice them. Wasn't the demonstration the Newark State Students put on as un-American as what Mr. Cornell advocates? We think so!

Kathy Robbins '69
Nancy Ray '69
Marylou Teise '69

Now What?

To the Freshman Class:

You have elected the five of us as your representatives to Student Council. Our pictures will be placed on the class bulletin board in the College Center. We urge you to seek us out if at any time you wish information or have an issue you feel should be brought to the attention of the Council.

Three hundred and fifty-nine members of the class showed their support in the elections. To you we give our thanks! It would seem the rest of you feel the class, and thus the college, aren't worth the effort. We would like to hear your reasons
(Continued on page 7)

The Role Of The Student Press

by Roger Ebert

I believe it is safe to claim there is no American campus so small that the student government is in more direct contact with the student body than the student press. On campuses of all sizes, student government in recent years had dedicated itself to the task of representing student opinion to the administration, a task which the majority of students who are interested in the issues of academic reform now believe to be futile because of

the fundamental imbalance between the power and aims of the administration and the transient handmaiden role of student government. During the past five years American students in general have grown increasingly interested in university reform, first through the hypothetical questions posed by Berkeley. Despite this dramatic change from the apathy of the general student body during the Fifties, or perhaps because of it, student government is no longer seen by most concerned students as an effective avenue for reform. At Berkeley and at most of the other centers of student unrest during the 1964-65 school year, student government was simply bypassed and ignored by those who directed the reform campaigns. And when administrators sought to negotiate with the students by approaching the student governments, they were in a position comparable to that by which the Verwoerd government in South Africa attempts to communicate with its non-white masses by paying lip-service to a complex of tribes and hereditary chiefs which has long since lost meaning for urbanized Africans. In both cases (the

analogy, I think, is valid) the center of leadership has bypassed traditional but ineffectual structures.

Unlike student government, the American student press has never been part of the "establishment" on most campuses. Its critics claim that the student newspaper devotes most of its energy to criticizing the administration, the student government, and the en-basement upon in loco parentis. Its critics are correct. The age of entrenched complacency of notions boosterism in the student press ended at about the same time as the Hoover administration, and in general student newspapers for the past three decades have been independent and non-conforming voices within the community of "student leadership." This trend has accelerated in the 1960's, and today it is the student press, and not the student government, which is examined by outside sources for clues to the direction our generation is taking.

It is not altogether insignificant that this tendency of student newspapers to reflect the voices of dissent within the student community has been accompanied by a lessened interest in the mechanics or journalistic traditions of the student press.
(Continued on page 7)

FRAGMENTS:

"The Shadows and the Shows of Men..."

by J. J. Clarke

Johnny MacAndrews was six feet six and his face was so scarred and flattened from street fights that it looked like an apple pie that had fallen off a truck. I met him in the Army back in the middle fifties when carrying a draft card made you a man. Mac was an Irishman who had come grinning and laughing out of Brooklyn because he could beat up every kid on the block, and because the recruiting Sergeant on Whitehall Street had promised him that the Army would teach him a trade. Somehow he got hold of a jug on the bus trip down to Fort Dix, and by the time the recruits swung by the M.P.'s at the gaet, you could have used Mac's breath for paint thinner. They wanted to bust Mac, but he wasn't even a Private First Class, so instead they managed to bequeath him all the barracks' floors in Fort Dix. When I first saw Johnny MacAndrews he was down on his hands and knees, scrubbing and grumbling and cursing everyone from General Eisenhower on down. I remember looking at his shoulders and at the big glistening cantelopes that were his arms and thinking to myself that here was a guy who could call me all sorts of bad names and I would still keep smiling. Mac wasn't big like Liston; he as big like a house.

Later on, overseas, Mac and I used to drink smuggled cognac out of our canteen while we lolled on the back of the big 120 mm. tanks. It was always the same; we should have been observing the ene-

my, but it never worked out that way. We always ended up talking. There were the Communists a couple of hundred yards away, and there was Mac, looking bigger and broader than GMD. Somehow, I could never get too worried.

Usually Mac talked about his girlfriend or his block in Brooklyn, but one day Mac told me about the Army and about his father. He said that his father had grown up in Dublin and that he had had to fight for a day's work there. He said that his father's big dream was to take his family to America where he wouldn't have to fight to get a day's work on the docks. When Mac told me about his father and his dignity, I couldn't look at him. I hadn't thought about freedom or the rights or Man in a long time. I had taken them all for granted. Here was the enemy, crouched by machine guns, and I had never thought about my rights or my dignity. I looked away at the sky.

Mac said that as far as the Army was concerned... well, he didn't like getting up at 4:30 in the morning and he sure as hell didn't like calling the officers "Sir" when he knew he could waste any one of

them with his left hand. But he said that America was a fine place to be; better than Dublin maybe, and if he had to fight in any army, he was glad that it was this one. He said, sure, New York didn't have the best schools, and sure, there were cockroaches in his kitchen, and sure his old man didn't get work every single day, but he lived in America and you could be what you wanted to be in America. Mac told me that he had been fighting ever since he could remember. His father had been a club fighter in Dublin, and one day when Mac and his brothers were little kids, their father had gathered them all around his feet and told them that they would always have to fight for what was theirs, and that was the way it was, and that they should accept it, and that they should always be ready to defend what belonged to them. Mac told me all this and I felt terrible and hollow and I kept looking out at the sky and the ground.

A few weeks ago a guy came to Newark State and told everybody how he had burned his draft card. Beautiful. I love people like this. Guys with a couple of kids and a heart murmur who would never get drafted in a million years. They get up behind a rostrum and they scoop big armfuls of

(Continued on page 5)

FOOTNOTES



THE CULT OF SNACKBARISM

BY MIKE LUSSEN

by Mike Lussen

Being "out in the field," for those underclassmen who don't know about it, is an exhilarating, but nevertheless lonely, experience, second only to being inducted into the army. As all the co-operating teachers, (masters in their field) sit around doing crossword puzzles, talking about their Volkswagens, and plotting their students, a feeling of isolation often creeps over the student-teacher, who is caught in the "Twilight Zone" between teaching and studenting. Hence, we miss our friends, we pray for March to come, and we are often tempted to end it all by actually eating public-school cafeteria food. Even so, we of the forty day fast can take heed, for there is always a spiritual and emotional outlet for our desolate plight. We are speaking, naturally, of the Snack Bar. A place of escape. A place of inspiration. The irony of it is that it was always there, but never appreciated fully till now. At four o'clock every afternoon, they troop in to the Snack Bar from the field, clad in ties, suits, and real "big people's" clothes to grab that last little trace of their youth as it ebbs away. And they bask in its warmth; they savor the security of the plushly padded booths which demand nothing more than the ability to fake it at bridge.

The Snack Bar: It has ever

been so that the perennial student compulsively strives to "make it" in the Snack Bar, or any other college student-union building for that matter. Yes, we know where the true cultural center of the college is, right gang! Where else are the levels of social standing so clearly delineated? We need not mention names - suffice it to say that the "in-crowds" can always be seen in the center of the Snack Bar, busily engaged in the all-important activity of retaining control of the center of the Snack Bar. On the outside of this circle we find the second-ranking "in-crowds," who try to pretend that they are really the "in" group, by sitting as near to the center of the room as possible. And so it goes, on down the line, until we notice, over in the far corner, the poor soul who sits staring blankly into his Coke. He would have some dignity, at least, if it were beer.

In the Snack Bar all practical aspects of living can be de-

(Continued on page 5)

The Student Draft Situation Poses Problems For Everyone

Washington (CPS) - The question of student deferments from the draft will be discussed at four meetings during the next month.

Selective Service officials will meet in Washington with members of education associations and key government agencies next week and then three regional meetings will be held with directors of state selective service agencies.

A spokesman for the Selective Service System said the Washington meeting would begin on Jan. 13 and continue through January 14 if necessary. Attending the meeting will be officials of the American Council on Education and other Washington-based education associations. Officials from the Office of Education, the Department of Defense, and the Department of Labor will be on hand.

The meeting will discuss the possibility of setting up a set of guidelines for use by local draft boards when they consider student deferments.

Such a set of guidelines has been urged by the American Council on Education. John F. Morse, director of the ACE's commission on federal relations, sent three letters to Selective Service Director Louis B. Hershey in December asking that he issue a statement of "guidelines" to local boards for "orderly procedures" for the classification of students.

The council asked for a

statement that would help clear up "confusion on both the rights and responsibilities of students in connection with their draft status."

The council noted that "local boards must still make their own determinations" but suggests "unless some guidance is provided them, I fear they will make them in a vacuum."

Draft Status May Depend On "Good Progress"

(CPS) Inquires about the draft status of college students has prompted the Scientific Manpower Commission to compile a list of the responsibilities of both the student and the university toward the Selective Service System.

The article, compiled by the commission's executive, Mrs. Betty Vetter, said that each educational institution has the responsibility of "keeping the Selective Service System constantly and currently informed of the presence of the registrant on the campus, what he is doing, and how effectively he is doing it."

The article lists students responsibilities as:

—Keeping fully informed of their obligations and their rights under Selective Service. "More and more local boards are sending 1-A classifications to all

(Continued on page 4)

uum."

After the ACE's request, Gen. Hershey issued a statement which appeared in the January issue of the Selective Service publication that is sent to all local boards. Hershey said the Selective Service System will try to defer as many students as possible "but this is not a one-way street."

"The student must prove by his contributions to society after college that the training was worth the time. He must demonstrate during college that he is progressing toward the objectives for which he is being trained and what he is an individual that should be trained," Hershey's statement said.

"Military service is a privilege and obligation of free men in a democratic form of government," Hershey said. "It follows then that the induction of any registrant is not, and cannot be, a punishment," the statement said.

During the Korean War, the Selective Service System inducted students on the basis of class standing and on scores of a Selective Service qualification test. The ACE asked that these provisions be reestablished and this will likely be the basis of the discussions next week, the spokesman said.

The student classification is one that could be reexamined at an early time, a Selective Service official said. He noted that the need for more manpower in the 1-A had already caused an examination of the

(Continued on page 7)

WEDDING SPECIAL

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The Life of a Russian Student A Fascinating Phenomenon

LENINGRAD, U.S.S.R. (CPS)—The life of the Russian student is a most fascinating phenomenon for an American student to see. Surprisingly, the desire for more student freedom, which is so basic to student movements in America and abroad, is also present to a large extent in Russia. This period marks what could be a most important change in relationships between the Soviet student and his government. Students are not satisfied with the status quo—they want rapid change and are living a life which centers about learning as much as possible about Russia and the world.

Were an American student to meet his Russian counterpart on the street, he would be immediately surprised by the great Western influence. His clothes are Western, often purchased from foreign students although this is illegal. His mannerisms are those of the West, and one is instantly surprised at his knowledge of the history and current events of the West. Attending a party at a student's house means listening to the Beatles, the Rolling Stones, Elvis Presley, and Fats Domino, not to mention the almost fanatical attachment the students have to American jazz. These students may seem to be, as some observers say, "in revolt" against the customs of their system. However, they are greatly dedicated to a life under Communism—but they want it to be a life where they are free to formulate their own opinions and to

debate over controversial ideas. They want to know the whys and hows which were so often unknown, if not unknowables, under Stalin. They are in the midst of a new kind of life, where the consumer has a greater voice in productions of goods, where incentive on an individual level is no longer a violation of state policy, and where experimentation with Western ideas is not heavily frowned upon.

There is a significant amount of uncensored literature available to Soviet university students. In the large public and university libraries, students may read The New York Times, The New York Herald-Tribune, Newsweek, Time Magazine, The London Times, Le Monde and the Daily Telegraph, even though there are few copies available and long waiting periods at many places. In addition, there is a weekly news digest of articles printed in the Western press, which have been translated

and printed in their entirety, which is available at the universities.

Although none of this literature is available on the street, and the articles translated into Russian are usually critical of the United States and its allies, these are not their only source of information, for students are dedicated listeners to the Voice of America and other Western stations. Most of their Western songs are on tapes made from these broadcasts. Surprisingly, there were few questions about President Kennedy's assassination since portions of the funeral had been telecast nationally, and had left quite an impression on those of college age.

From the beehive haircuts of the Soviet girls, to the modern sports clothes worn by their male counterparts, the youthful desire for rapid progress—Russians are urged by large signs to "catch and overtake the United States"—is readily seen throughout Leningrad and Moscow. This rush towards a new life is coupled with a search for more empirical facts to support the basic tenets of Communism. Recently, the famous experiment of Solomon Asch on the conformity of an individual to a group's beliefs was repeated at Leningrad University, and students and faculty are now using this experiment to argue for place.

(Continued on page 6)

Course Evaluation Gives Critical Voice To Student

For the first time in the history of Newark State College a Course Evaluation, carried on solely by the students, has been initiated by Student Council through the work of Co-Chairmen Frank Nero and Bob Postman.

An Evaluation such as this gives the students the opportunity to evaluate both the courses presented and the professors.

The purpose of the Evaluation is twofold, and the student will ultimately benefit; but, it is also seen as an assistance to the professors in gauging their course presentation, which again will be beneficial to those who are here to learn.

Such a program also gives the student the opportunity never afforded him before in that he can voice his opinion not only of the course but of the professor alike. One can realize, too, that the student is no longer passe about the type of education he is to receive, but indirectly has a hand in the shaping and quality of the curriculum.

The Evaluation has already been sent to the Juniors and Seniors, with a 32 percent return, and hope of a possible 40 percent return with the evaluation of the Junior Secondary majors on campus to be forthcoming shortly.

Over the Christmas holidays, the Freshmen and Sophomores were sent sheets through the mail. The sheets were sent third class, which undoubtedly is the reason that some Freshmen and Sophomores have not yet received their sheets.

Statistically, the tabulation has begun, and almost all Junior and Senior responses have been compiled.

Mr. Nero expressed pleasure in the fact that the faculty have been most cooperative in offering useful criticism and advice, and have helped in getting the students to respond by announcing it in many of their classes.

An evaluation of this kind is the only media by which continued improvement can be made, since nothing can be improved if the flaws are not made known. Consequently, the future of this program is bright, and may ultimately bring about a change in the curriculum.

Co-Chairman Nero sums it up by saying that "Student Government is not realizing its potential contribution until it accepts the responsibility of the students' educational environment."

He asks the cooperation of all Freshmen and Sophomores in that they fill out and return the sheets to the ballot boxes provided in the College Center and also that they do simply because they are the ones who will benefit most.

Draft Status

(Continued from page 3)

students registered with that board in an effort to differentiate between full-time students making good progress toward a degree goal, and those registrants who are part-time students, or whose academic progress is lagging," Mrs. Vetter wrote.

Sending their current address to their local draft boards.

—Taking immediate action if they plan to appeal reclassification into 1-A. The article noted that there is a 10-day limitation for appeal, which starts on the date of the original mailing of the classification notice and said "delay in receipt of notice may be sufficient to cause forfeiture of appeal rights."

Draft Card Burner Speaks at Newark State

Draft card burner Tom Cornell visited Newark State's campus on December 7th, at the invitation of the Humanist Club. His main topic of discussion was slated to be "The Breakdown of the Catholic Ghetto." However, the presentation turned very shortly to that of more contemporary interest, the burning of his draft card by an American citizen.

Cornell, a thirty-one year old former teacher, was one of five "burners" on November 4th in New York City's Union Square. Cornell stated he did so in order to directly protest U.S. policy on "the war we are waging contrary to the interests of the United States, Viet Nam, and God."

According to Cornell, when you believe a law to be wrong you must break it by way of protest. He considers the draft card burning law to entail an inordinately harsh punishment. "You get less for selling heroine and I await arrest, hopefully." Cornell has gone on record as having burned eight draft cards since 1960.

During his talk, Cornell was interrupted several times by students carrying signs of a degrading nature. Cornell commented that these posters deserved to be read if only for their humor value. The lights were also turned out on the speaker, at one point early in his presentation.

When asked if he realized he was undermining trust in his government by his actions, Cornell replied, "It is my role, regardless of consequence, as a Christian, to be one to stimulate efficacious will in people to seek peace."

Cornell said he honored anyone who volunteered his services to his country. However, he is directly opposed to the issuance of draft cards which require involuntary servitude. Stated Cornell, "Construction in itself is wrong."

Negro Student At Tuskegee Shot To Death

TUSKEGEE, Ala. (CPS) — About 1,500 students at Tuskegee Institute marched into downtown Tuskegee Tuesday (Jan. 4) to protest the fatal shooting of a fellow student, 21-year-old Samuel L. Younge Jr.

Younge was a political science major at Tuskegee Institute, a predominately Negro college.

Marvin Segrest, 69, a white service station operator, has been charged with first-degree murder in the killing.

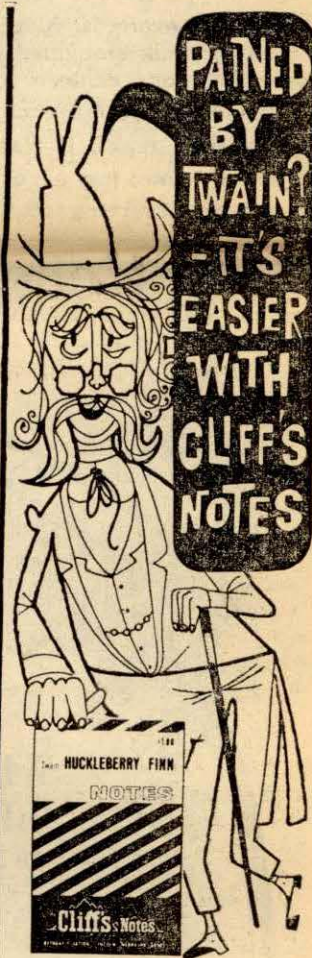
Younge was slain after reportedly having tried to use a restroom at the service station where Segrest worked as a night attendant.

Charles M. Keever, mayor of Tuskegee, where Negroes outnumber white, expresses shock at the shooting and said that Negroes were normally allowed to use the restroom at the service station.

Keever was the target of taunts from some of the marchers but he joined arms with the students at the end of the demonstration and joined them in singing "We Shall Overcome."

Younge was a field worker for the Student Nonviolent Coordinating Committee and also was coordinating chairman of the Tuskegee Institute Advancement League, an on-campus civil rights organization.

His body was found sprawled in the entrance to an alley about 75 feet from the gasoline station. The body was found by a taxi driver and police said it was found 25 to 45 minutes after the shooting. Younge died, police said, from a .38 calibre bullet wound in the temple.



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CCB Sets First Annual Ski Weekend

Plans are being made by the College Center Board Programming Committee for the first annual Ski Weekend to be held at Hunter House Ski Chalet, Hunter, New York. The date is set for January 28, 29, and 30th.

The weekend activities are geared to the college student, with a dance on Friday night and a dance and Pizza Party on Saturday night. Other features include semi-private rooms, a bar, and a rock & roll band which will play both nights. For those interested in skiing, Hunter has a snowmaking machine, just in case.

The Lodge management promises a "Swinging Weekend" during which "no one sleeps."

The price for all this is only \$45, which includes transportation.

All interested students should make reservations immediately at the Informational Services Desk, which will require a \$15 deposit, or contact Arlene Pasquale (M.B. 320) or Colleen Bickart (M.B. 678).

Those interested in renting skis can make arrangements at the Informational Services Desk. The cost is \$7.00 for both days for poles, boots and skis. Skis rented through the Informational Services Desk will be waiting at the Lodge.

Notices:

JUNIOR AND SENIOR PRACTICUM

While you are on your practicum, the customary activities of most of the college will continue. If you do not choose to come to the campus during that time, it is your responsibility to return your library materials in advance. Fines will be charged for each day the library is open.

Please note the somewhat shortened hours that the library will be open during the forthcoming season. If at any time you would wish to return books during hours in which the library is closed, book may be returned through the book drop slot which is always left open during such hours; please be advised, however, that **overdue** books should be returned direct to the clerk at the circulation desk. Otherwise, business as usual!

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Council Sends 20 Members to Conference

Among the topics of discussion at the January 7, 1966 Council meeting were dispatching a telegram concerning academic freedom to St. John's University (See story p. 1) Course Evaluation, the Conference of Urban Affairs and the upcoming Student Council elections.

It was brought to Council's attention that there was an approximate 30 percent response from the juniors and seniors and that most of the professors responded positively to the Evaluation. Evaluations have been sent to freshmen and sophomores by mail and responses are now coming in. It has been estimated that the present evaluation is more specific and more comprehensive than the previous one of Dr. Rath and Dr. Wasserman.

A conference on Urban Affairs will be held March 4-6, 1966 at Long Island University. Twenty Council members expressed their wish to attend. Their expense will be paid from student monies. A conference, panel or report will be arranged with the return of these students in order to make acquired information available to the student body.

Among the scheduled speakers are Mayor of New York City, John Lindsay, Vice-President Hubert H. Humphrey and film-maker Otto Preminger.

It was expressed that Council's attendance will enhance the student body's understanding of urban affairs.

Walter Boright will lead the Election Committee for the 1966-67 Student Council Elections. More about the elections will be discussed at future meetings.

Council Sends

(Continued from page 1)

the telegram was then passed by a tally of in favor, against and abstentions. It was stated that Council feels St. John's stand on academic freedom requires disapproval because it infringes on academic freedom as defined by the Student Council Policy Statement on Academic Freedom. Note: For further information on the Council meeting see article on page.

Blind Date Exposed At Threat To Survival

by Jeff Greenfield

(CPS) I don't know how this happens, but every year a new crop of people gets sucked into blind dates. For some reason the kind upperclassmen, who tell the freshmen not to buy the elevator passes and not to cut Prof. Smith's course and where to drink and what kind of clothes to wear, never warn their friends off the blind date.

A careful survey of my roommates proves that only 0.15 per cent of blind dates are MSEs (Minimal Survival Events). This means you (a) did not throw up on sight, (b) did not throw up when she opened her mouth, and (c) made it home without pledging permanent celibacy. Yet the same event repeats itself with the grim inevitability of winter solstice (neat literary illistion).

So here's an easy guide for young men on what to avoid, with a short suggestion for counter-plays to the dormitory den mothers who will not rest happy until every resident who can't walk, breathe, and simpler spends Saturday night in the company of some hapless male who didn't get out of the way in time.

You know your "buddy"? the nice girl who is on 13 committees and is your real friend and who laughs at your jokes and wears cardigan sweaters and is always ready to solve your problems? Immediately act as though she is a carrier of the four worst communicable diseases you can think of. Otherwise, she will Fix You Up. But Good. She will get you a Date for the Weekend.

When she calls you, hang up.

If you do not hang up fast enough, and she tells you that Esther or Sandra or Maureen would love to go out with you

next weekend, ask her if Esther or Maureen or Sandra is attractive. Any one of the following answers and you Win. That is, you Lose. Big:

"Oh, she's a doll."

"All the girls in the dorm love her."

"She makes all her own clothes."

"Oh, she's a doll."

"She's a marvelous cook."

"Do you like good Basoon music?"

"She has a warm personality."

"She's a fun person." (this is it, boy. She has seven teeth in her head and looks like an unsuccessful Metrecal experiment.)

"She's a doll."

If you get roped into this thing, make sure you're on a double date with a friend you can trust. To be alone with a blind date has now superceded, or supplemented, M. Sarte's definition of Hell: it is not just other people - it is when you and your b.d. are the only people. A friend can a) be talked to, b) invent an excuse for an early evening ("Gee, Esther, Sandra, Maureen, it's too bad George and I have to observe that eclipse tomorrow morning") and c) in an emergency do you a favor like stab you in the neck with a fork to blow the whistle on the whole thing.

For the dormitory den mothers; it is clear that sooner or later the guys are going to fi-

gure out this racket. Next time try these telephone responses to the crucial question: is she attractive:

"Well, if you like the Playmate type she's okay, but personally. . ."

"That's what I don't understand. She's really not, but the way these guys follow her around. . ."

"I don't know her well. She's sort of. . . **Quiet.** A little like Julie London."

"Well, she has this psychological problem. All she has to do is look at a guy, and. . ."

"No, she isn't. She's rather homely. But if she doesn't get a date this weekend she will kill herself (the appeal to guilt has not failed in recorded history)."

The ultimate solution for this terror may be the computerized date, or it may be that when people come to college they will be old enough and adult enough to plan their own social lives. But I somehow suspect that in 50 years I will stagger back to my Alma Mater to hear some kindly, friendly girl telling her nervous male buddy that "Sandra is a doll, and all the girls in the dorm love her, and she makes all her own cookies, and. . ."

Dana Review

It was learned late Saturday January 8, 1966 that **Dana Review**, campus literary magazine, will not be published as planned because of a disagreement between the staff and the advisor of the magazine.

Miss Gerri Jachim, editor, removed the copy from Park Printing on Friday. It had been at the printers since early November and was not yet ready for printing. Miss Jachim stated that Dr. Thomason, advisor, was "overstepping the bounds of an advisor to such an extent that I felt it my responsibility to take the action I have taken. I felt that as editor of **Dana**, I was responsible for publication which must include authority over its publication."

Al Record, Student Body President, supported the action taken by Miss Jachim and stated that "she had every right to do what she did."

It was further learned that Dr. Thomason later called Park Printing and told them not to release some additional material to the Dana staff. It was also said that he had spoken to the President of the College on the possibility of disciplinary action which might be taken. Dr. Thomason was unavailable for comment.

Previous to this time, Al Record and Miss Jachim had spoken to Mr. John P. Ramos, Assistant to the President, on the strained relations between Dr. Thomason and the Dana staff. With the recent action, another meeting has been scheduled to resolve the difficulty.

Footnotes

(Continued from page 4)

veloped, explored, and directly applied. Here, valuable practice is gained in impressing the hell out of associates and enemies alike. Here, people condition themselves to living in "herds," with piped-in music of course. They are, after four years of thorough training, fully accustomed to living with their own garbage, a pre-requisite for modern urban existence. Here, guys try to make it with girls, and visa-versa. Here many of them find themselves "shot down." Their remains are then removed with the rest of the refuse. Here, they talk about "doing it," while others are outside actually **doing it**. Here, they examine the virtues of not committing themselves, of skirting the issue, of avoiding moments of decision. (What do you think you're doing right now, for instance, you fool!)

Yes, the Snack Bar is certainly a fun place wherein one may learn the fundamentals of life in society in the truest sense of the word. No matter where our students find themselves, in the outside world, they always return for refresher courses in the Snack Bar. Is it any wonder that our student-teachers and Alumni alike hurl themselves, like Lemmings, back to that conglomeration of tables, booths and trash? It's just kind of a friendly place. Oh yes,—I'll see you there.

Mac Andrews

(Continued from page 3)

garbage out of their pea-brains and toss it out for the college kids to eat up. And there are always kids out in the audience who think that draft card burning goes with long hair and protest marches. They pick up this filth and they take it home with them in their heads and they never know that the garbageman behind the rostrum is keeping himself in business by using their minds as garbage trucks. At the end of the evening, Mr. Conscious Objector picks up his vomit in his old kit bag and moves on to another college. I can't wait to hear the next speaker in this series. Maybe George Lincoln Rockwell will highlight the Spring Weekend with readings from some of his anti-semitic literature. Or perhaps the college can swing Robert Shelton to give the Freshman Class a little instruction in castrating Negroes. . .

Mac, I can't write any more about this garbageman. If you should ever read this paper, I want to tell you how ashamed I am of Americans sometimes, and I want to tell you that I apologize for the people who were responsible for bringing this garbageman here to Newark State. And Mac, I am so proud to have stood next to you in Korea and in Germany and to have shot bullets at people who thought their country was better than this one.

Your father, Mac, was right: you fight for what belongs to you.

Dr. A. Rice Chairs Task Force Comm.

On November 16, 1965, Dr. Eugene G. Wilkins sent a letter to Dr. Arnold Rice, stating: "As President of the College, I need help in planning for the future growth. I am appointing a task force to bring faculty recommendations to my attention in helping me prepare a statement for the growth of this college, both educationally and physically, for the period now until 1980.

"In making this charge may I encourage you to plan on a rather ambitious scale? Most previous planning has proven to be on too small a scale."

Dr. Rice, as chairman of the Task Force Committee, reported on the Committee's progress to the Policy, Program, and Budget Committee on December 9, 1965. Six major areas were considered. They are (1) Doctoral Program, (2) Faculty Recruitment, (3) Specialization for this institution, (4) Research Center, (5) Cultural leadership in this immediate geographic area, and (6) College Center.

The Committee will continue to receive suggestions from faculty and students. The Com-

mittee will also travel to other colleges having similar problems of growth and possibly bring consultants to campus to work with them.

Members of the Committee



DR. A. RICE

as chosen by Dr. Wilkins are: Dr. Arnold Rice, chairman, Dr. Chasoff, Dr. Kinsella, Mrs. Parsons, Mr. Reicker, Mr. Wagner, Dr. Watson, and Dr. Zoll.

Hughes Plans \$108 Million

(Continued from page 1)

LEDGER. Nolan reported that Gov. Hughes "welcomed" the State Department of Education plan which is expected to double college space by 1970 by expanding Rutgers University and the six state colleges and by building two new colleges in the southeast and northwest parts of the state, respectively. The plan would accommodate 63,398 students by 1970, more than a doubling over the present 32,000 now enrolled in state-supported institutions.

The exact amount each state college is to receive under the plan is expected to be reported by Gov. Hughes in his message to the legislature on Tuesday, Jan. 11. At that time, according to a related story in the STAR-LEDGER, the governor intends to ask the legislature to allocate "a major chunk" of revenue proper to state income tax to college expansion.

The precise figure for higher education for the fiscal year 1966-67 will be around \$50. This is \$20 more than has originally been planned by Hughes for 1966-67 but a new procedure for collecting the tax permitted the higher figure.

Hughes plans to propose that the tax be collected retroactively to Jan. 1, 1966, even though the fiscal year begins on July 1, 1966. Thus in effect an eighteen month tax will be collected in twelve months. This method of collection will yield around \$900 million in revenues. The current budget, which constitutionally must be balanced, is \$640 million.

The \$50 million advocated by Hughes for higher education is the second largest appropriation for public colleges in state history, surpassed only by the \$67 million 1959 bond issue. The 1964 bond issue, now being used to facilitate college expansion, yielded \$47 million.

The State Department of Education five-year plan also re-

commended a state authority to finance dormitory construction and an incentive grant of \$600 a year to students attending both public and private institutions. The latter program is to be administered under the State Scholarship Commission.

According to STAR-LEDGER reporter Nolan, State Commissioner of Education Frederick M. Raubinger asked that the money for college construction "ought to be ready now," pointing up the two-year interim between appropriation and completion of construction.

Raubinger also said that the data used in his department's study "were used as the foundation" for a citizen's committee proposal for higher education. The committee was headed by Robert F. Goheen, president of Princeton University and was critical of higher education in the state. The group called for a \$1.2 billion spending plan but carried its projections to 1975 (the Department of Education's plan only went to 1970) and included operating costs; Raubinger's plan did not.

(Student Council President Al Record is scheduled to appear on a radio broadcast with Mr. Goheen in the near future on problems in N. J. higher education.)

The condition of higher education in N.J. has been the center of much controversy and discussion during the past few years, particularly from the time the Strayer Report pointed up the inadequacies of the higher education facilities in the state.

One method of financing college expansion often advocated by concerned groups has been a broad-based tax. Both candidates in the November gubernatorial race advocated a broad-based tax with former Sen. Dumont favoring a sales tax and Gov. Hughes preferring an income tax.

With his fellow Democrats controlling both houses of le-

Herrick Sees Merit Pay As Logical Step

In a letter in the December 2, 1965, Administrative Bulletin Professor Richard Herrick, of the English Department, spoke out strongly of faculty members on our campus towards merit pay.

Two years ago, the State Board of Education adopted a program of merit pay, a policy of special bonus raises given per year to persons who have made outstanding contributions to their college or in their particular field. These bonuses are in addition to base pay, raises and other bonuses, given indefinitely. The only persons eligible for the merit pay are professors and associate professors with tenure. The nominating committee for these bonuses is composed of faculty members and administrators at Newark State.

The position of the faculty has been negative and Mr. Herrick states the reason for this opposition is that the faculty does not feel it is possible to evaluate professors for this merit pay because of various techniques in teaching and also a diversity of courses. As a result of this feeling, no merit pays were given on our campus last year. Mr. Herrick stated that this policy has been employed by other state colleges and Rutgers. He asked the faculty and administration if they can logically oppose the program any longer when it would possible add an increment of approximately \$600 per year for some professors and associate professors annual incomes.

Mr. John P. Ramos has stated, however, that there is now a working committee on campus for the determination of the recipients of the merit pay. In previous years the pay was not given because of the wishes of the faculty members but now a procedure is being worked out so that the recipients will be given the bonus pay in accordance with the regulations proposed by the State Board of Education.

legislature for the first time in 50 years, chances of the acceptance of Hughes income tax proposal and his \$50 million allocation for higher education appear bright.

According to Nolan, the condition of higher education was one reason Hughes took "the difficult position of asking for a tax." The governor went on to say that the data upon which the education department's plan was based "reinforces my view that New Jersey is far behind in meeting its responsibilities to its young people.

"If we permit the lag to continue, it will do great damage to the state; not only to the student, but also to the industrial and civic welfare of New Jersey," Hughes declared.

Life of a Russian Student

(Continued from page 4)

ing little importance on the individual in their society. Also, there was talk of a modification in the system of elections; the possibility of presenting the people with a slate of two can-

didates in the next election, both of whom would be Communists, was seriously discussed by faculty members and students.

But in large measure, the Soviet government has recently presented these students and their society with several disconcerting problems—it has denounced Lysenkoism, a biological theory of heredity, changed its view on incentive in the economic structure, and relaxed its ideas about the control of students. Now that the students have this new freedom, they are trying to discover why the changes were really made, where the society is going, and whether they may exert some kind of influence over the future course. They are faced by a great barrier—the great number of politicians now in power who are products of the Stalin area. But the winds of change are spreading over the land, and to some degree these changes are due to the searching and probing that the new Soviet student is constantly involved in. These students are fully dedicated to the Communist system—but they want to infuse their nation with new vitality to be gained by free discussion of issues and experimentation with all kinds of new ideas.

But to bring about change in a vast monolithic society is a very difficult thing. When one visits the home of an artist, he may see many works greatly influenced by the abstractionists. However, he is told that such work is frowned upon by instructors, and that experimentation is only done at home. Also, Russian students are usually cautious when police are nearby. This caution serves as a reminder that a great deal lies in the balance for the society at this time—for so often in the past, the great pendulum-like arm of the state has swung back with awesome force, once again to impose regulation and to instill fear. But to a limited extent, the new Soviet leaders have attached some relevance to the views of the students—how the future for Soviet students and their society unfolds will be most interesting to watch.

(Cohen, a student at Swarthmore College, spent part of the past summer as a student at Leningrad State University studying Russian. He also toured Moscow).

Diane Ringel

(Continued from page 1)

and Miss McNamara.

The light browned tressed Miss Ringel, a Senior E.C. major, has served on various committees including the Social Committee. She is currently Vice President of Nu Theta Chi Sorority.

The Main Dining Room was decorated to reflect the theme of Winter Wonderland with a regal quality added by the draped silver throne to seat the Queen. Sloan Lounge enhanced the wintry scene, ornated as it was with sleds, skis, ice skates, and a glowing fireplace. Music was by the Mannhattans.

The other contestants and their sponsoring Greek organizations were as follows: Joanne Andreola, Chi Delta; Carolann Auriemma, Pi Eta Sigma; Cheryle Day, Nu Theta Chi; Nancy Gliewe, Kappa Sigma; Ruth Gorman, Lambda Chi Rho; Lenora Gruppuso, Sigma Kappa Phi; Kathleen Hegyes, Beta Delta Chi; Joyce LaPola, Sigma Theta Chi; Roslyn Lippman, Omega Phi; Melody Mesics, Sigma Beta Chi; Paula Nagel, Alpha Theta Pi; Arlene Pester, Nu Sigma Tau; and Lynne Piatkowski, Nu Sigma Phi.



Pat McNamara



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(Continued from page 2)

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Sincerely,
Colleen Bickart
Arlene Pasquale
Michele Potenzzone
Bill Price
Mike Wojcik

Democracy?

To the Editor:

Re: An Open Letter to all sophomores

On January 7, 1966, from 8 a.m. to 5 p.m. a Sophomore Dance Survey took place in the College Center. This survey was made possible through the efforts of the newly elected Congress in collaboration with the Executive Board.

The participation of sophomores was overwhelming, and the interest shown in support of the survey was the main factor contributing to its success. By eleven o'clock, 130 ballots were cast and the total number of ballots cast exceeded the recent Congress election by 42.

The project is a step forward in the progress of class government for it has given the class as a whole a voice in a previously Executive Board decision.

Special thanks go to Carol Grossman and Eileen Kutcher, co-chairmen of the committee.

Thank you
Terry Campbell,
Treasurer
Gloria Cordero,
Vice-President
Linda Levy,
Recording Secretary

Maybe

To the Freshman Class:
To the Editor:

We would like to thank the Freshman class for coming out in such great numbers and voting for us. We hope that the Freshman Class can continue to participate in such large numbers in school functions in the future.

We also make an appeal to the class to contact one of us or other members of the Senate with any problems. Little can be accomplished in the Freshman Class without the support of all our members. So, let's get the class of '69 rolling.

Ingrid Eida
Judi Goldwasser
Dave Malo

Not Again

To the Editor:

Re: To the Future Van Cliburns of America!

Pianos, pianos, pianos!!! Do you need a piano? I know a place where there are several pianos. Can you guess where? In the Kean Building, Room K101 - ideally located for those who need to practice their great musical scores from beginners music. Instead of disturbing the quiet serenity of the Sloan Lounge, pick yourself up and wiggle over to the Kean Building and drive them crazy over there. Give the Baby Grand a rest (or maybe the students a chance to recuperate!).

Thank you
for your cooperation,
Mary Ann Milici
College Center Board
Programming Committee.

St. John's Faculty Strike

(Continued from page 1)

the spring, the university asked a respected New York educator, Hunter College President John Meng, to examine St. John's.

This fall, the Vincentian order which runs the university brought in a new president, Father Joseph Cahill. Efforts were made, for the first time, to open channels for faculty criticism, but a portion of the faculty remained unsatisfied. The university refused to recognize their union and, it is generally conceded, finally fired the most active critics because of their activity. While some tentative steps had been taken toward tenure and other faculty demands, they appear to be not enough. The striking faculty have six conditions for ending their walkout:

—Immediate reinstatement of fired teachers;

—Institution of contractual tenure;

—Implementation of academic freedom, including provisions for electing department heads by the faculty, complete faculty and departmental control of curriculum, freedom for the student press and other student organization (including the right to have any speakers desired on campus), and the rights for the faculty to belong to any organization and have it meet freely;

—A published salary scale according to the American Association of University Professors' grade "A" (the highest grade);

—An established grievance procedure allowing referral of unresolvable issues to outside arbitrators;

—No reprisals of any kind to be visited upon those who support the strike.

Father Cahill as thus far refused to have any dealings with the union and has refused four separate mediation efforts on the part of New York City officials including Mayor Lindsay. "If they (the union) challenge the right of St. John's University to exist as a Catholic institution, then it is a holy war," he said.

Reaction within St. John's has been mixed. The striking faculty were expecting more support, but observers say that the relatively new administration has more support than the administration a year ago. A substantial majority disagree with the method of dismissal and support some of the demands, but not all. "Support has been more verbal than active," one student said.

Many students are afraid to stay out of class because after a certain number of "cuts" they automatically lose credit for a particular course. Since it is late in the semester, most of the cuts are used up. Taking a course again is a financial burden on many, while the draft situation puts added pressure on students not to lose credit.

In the meantime, neither the professors nor the administration show any sign of giving in. New York's current paralyzing transit strike may be long forgotten before St. John's returns to tranquility.

The Student Draft

(Continued from page 4)

1-Y category, or those who will not be called except in a national emergency as declared by Congress.

National officers of the system will meet with state directors beginning January 9 at Fort Stewart, Georgia, when the Southern state directors will meet. Directors from the New England and East Central states will meet in Washington on January 19 and the Western and Southwestern state directors will meet at San Diego, California, on February 8.

These meetings, Selective Service officials hope, will provide uniformity in the system. The reexamination of the 1-Y classification will be discussed as will the matter of student classification. Officials say they will also ask the state directors for their suggestions in how to meet the continued high draft calls due to the war in Vietnam.

Selective Service officials don't expect to announce any decision on student deferments until after the February 8 meeting. If a set of guidelines is established, it will be sent to state directors from the national office.

New Campus Bldg. Construction To Begin In Spring Sophomores To Sponsor Semi-Formal Dance

Architects for the three new buildings scheduled to begin being constructed this spring will be the firm of Scrimanti, Swackhamer and Peratoni, a continuation of the firm which designed the present campus. The three buildings to be constructed include a library, four-story classroom building and a food services building. The final drawings have been sent out for bidding to the contractors.

Approximately 4.1 million has been allocated to Newark State by the State Board of Education. The food services building will increase the capacity of the campus' cafeteria facilities from 2400 to 4,000 and will also serve as a meeting place with the main dining room accommodating 200 people in each of its partitioned sections, through the use of folding doors. Newark State's projected enrollment for the academic year 1966-67 which is well expected include 900 freshmen makes the additional space immediately essential.

Frosh Class Elects Reps to Class Senate

Members of the freshmen class went to the polls on December 15 to elect representatives to the Class Senate. Those who will serve on the Senate for the year 66-67 are the following: Dave Malo, Julie Takacs, Ingrid Eide, Linda De Marco and Karen Walz (all G.E. Majors); Marianne Haynack, Lynda Gianforte, Gail Gutch (E.C.); Margaret Morgan (Eng.); Susan Vance (Soc. Sci.); Juliette Frisch (Math); Tony Costa (I.A.); Judi Goldwasser, Marie Mackenzie, Adrienne Girardin and Lorraine Sawicki (Handicapped). Approximately 270 Freshmen voted in the election.

Another election for the Senate will be held in March at the time of the Student Organization elections, however, those representatives will not take office until Fall semester, 1967.

Cheney State

Cheyney State College of Pennsylvania rolled over Newark State, 96-60.

Using their height to advantage, Cheyney State was able to hold the Squire scoring to only four field goals in the first half. This eight points coupled with nine points scored on free throws left Newark State trailing at the halftime, 40-17.

Although the accuracy of the Squire shooting improved, they were unable to keep pace with Cheyney who extended its lead to win 96-60.

A total of 356 survey ballots was completed on Friday, January 7, by sophomores, in a move to determine how that class's dance in February would be run. In accordance with the majority opinion in the polling, the attire will be semi-formal, while a dance band will provide entertainment, as was decided in an earlier survey.

The survey was the result of discussion at the December 16 Sophomore Class Congress meeting, when the idea of a costume ball was presented to the body. As shown by the Friday survey, only 87 of those voicing an opinion preferred costumes, while 197 voted for semi-formal attire, and 72 chose formal. The exact theme of the dance will be decided upon in the near future.

At the Congress meeting held on the 16th, the class representatives also voted to support the Robert Kulikowski Scholarship Fund by giving a class donation. Money for this donation may possibly be acquired through a "wishing well" at the February dance. It was also pointed out that attendance at the meetings has been poor, and a schedule for monthly meetings was voted on and accepted with the purpose in mind of achieving full attendance at meetings.

Student Union

(Continued from page 1)

arise later. However, he added that "I don't think any are insurmountable."

The Council proposal is presently on the desk of Dr. Herbert W. Samenfeld, Dean of Students. Student Body President Al Record had sent this proposal to the Dean before Christmas and urged that immediate action be taken to meet the March deadline for State Board approval.

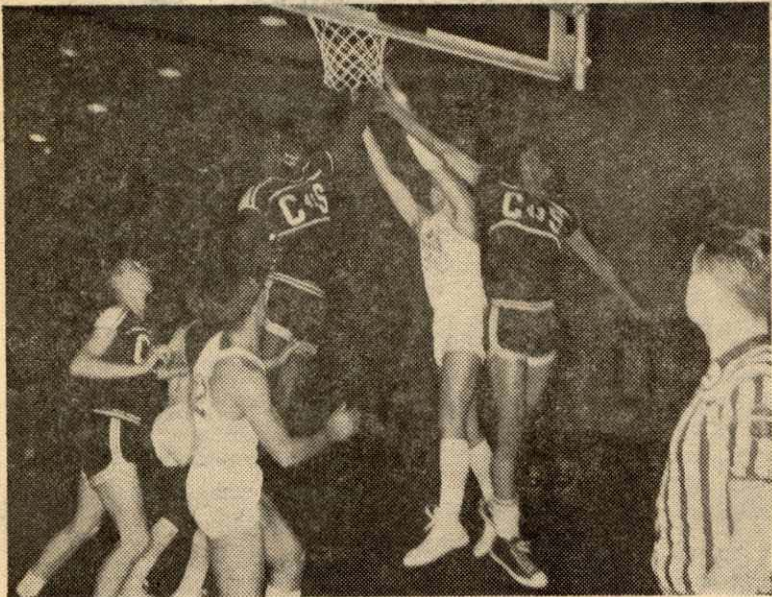
Ziolkowski McVey Star

(Continued from page 8)

were home free 86-79. N.S.C.'s record is now 4-6 and the conference record stands at 1-1.

Darryl Diggs led the team with 23 points and 18 rebounds. John McVey tossed in 21 points, while Tom Ziolkowski had 13 points and also added 15 assists. Mike Insabella came off the bench for the last ten minutes and scored 8 points.

SQUIRES NIP GSC FOR FIRST NJSCC WIN



John McVey (34) battles taller Cheney opponents for rebound as Tom Ziolkowski looks on.

Squires Fall To Salem State In Tournament Final

NSC 76-RISC 67 SSC 95-NSC 79

Newark State rallied in the second half and defeated tournament host Rhode Island College, 76-67, in the opening round of the Rhode Island Invitation Tournament.

With about twelve minutes to go, Newark State overtook Rhode Island on Tom Ziolkowski's jump shot which made the score 50-50.

Mike Insabella and Myron Kernczny then followed with baskets and Rhode Island countered with a foul only to have the Squires get eight straight points on free throws, two each by Ziolkowski, Jim Dubois, Darryl Diggs, and Insabella.

A constant thorn in the side of RIC was Jim Chilakos who scored fifteen points, four less than the high scorer, Tom Ziolkowski.

The Squires, who trailed in field goals, 24 to 25, won the game at the foul line, hitting on 28 of 36 attempts, while their host had 17 of 25.

NEWARK STATE BOX SCORE

	G	F	P
Ziolkowski	5	9	19
Chilakos	7	1	15
McVey	4	4	12
Diggs	3	2	8
Dubois	1	6	8
Kernczny	2	0	4
Insabella	1	6	8
Palma	1	0	2
Totals	24	28	76

RHODE ISLAND BOX SCORE

	G	F	P
Clement	2	3	7
Emond	6	0	12
McGetrick	2	2	6
Rouleau	7	8	22
Keating	3	2	8
Stroment	4	0	8
Saccoia	0	2	2
Grey	1	0	2
Totals	25	17	67

SQUIRE STATISTICS

Name	G.	G.	FT.	T.	Avg.
McVey	10	48	35	131	13.1
Ziolkowski	10	72	42	186	18.6
Diggs	10	38	28	104	10.4
Chilakos	10	41	21	103	10.3
Dubois	10	31	23	85	8.5
Palma	10	13	9	35	3.5
Kernczny	10	11	7	29	2.9
Insabella	9	10	16	36	4.0
Hromoko	4	1	2	4	1.0

Ziolkowski McVey Star In Squeaker

by Fred Hansen

Newark State College gained their first conference victory by nipping Glassboro State 86-79 in overtime. The Squires who were paced by Darryl Diggs and John McVey rallied from a 70-65 deficit with little over a minute left to play. Newark poured in eight straight points to go three up, but a Glassboro three point play knotted the score with only one second to play.

With the score 70-65 Tom Ziolkowski and Darryl Diggs scored buckets to make the score 70-69. Diggs' free throw knotted matters at 70-70 and then the Squires got the ball on a charging foul. John McVey tried a jumper but was fouled and went to the line for two shots. He converted both and Newark State led 72-70. Another free throw by McVey put Newark State 73-70, with nine seconds left and victory looked certain. The three points, however, tied the score and it was 73-73 as time ran out.

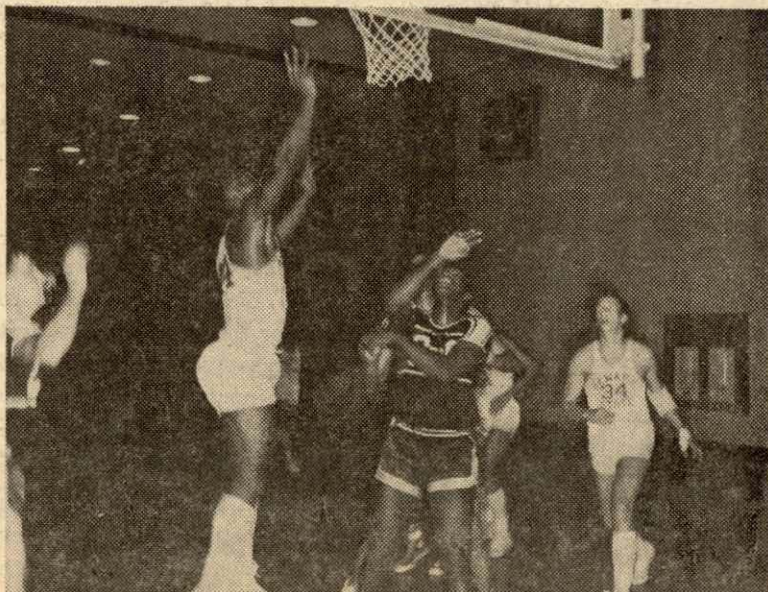
The overtime opened and Newark State scored on a tap play. John McVey tipped the ball to Tom Ziolkowski and Ziolkowski fed Palma for a 75-73 lead. Bob Neumann of Glassboro tied the score at 75-75, but then Newark State took the lead for good. Tom Ziolkowski hit a jumper and then Mike Insabella threw in two for a 79-75 edge. Glassboro never recovered and the Squires

(Continued on page 7)

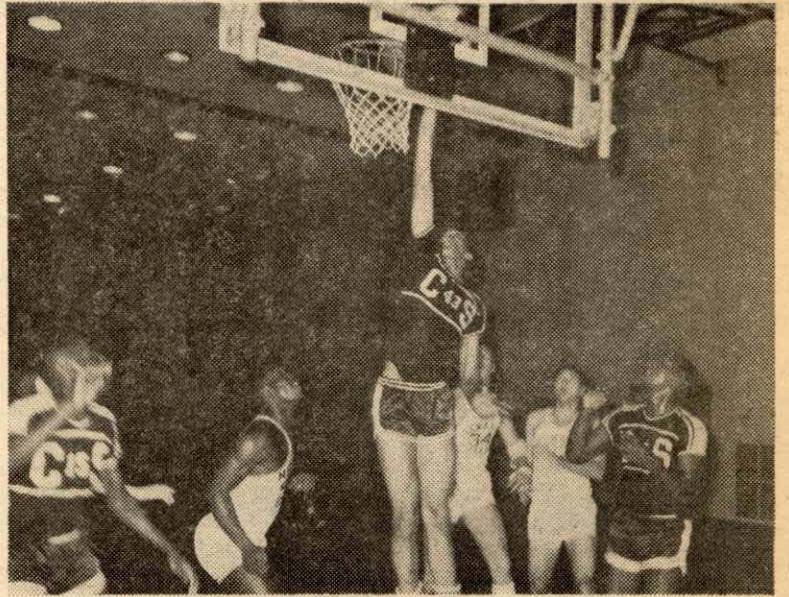
Thomas Kaptor Newly Named Sports Editor

At the January 7, 1966, Editorial Board Meeting of the INDEPENDENT, Editor Paul Minarchenko announced the appointment of Tom Kaptor, 68, to the position of Sports Editor. Kaptor, an English major, replaced Artie Kirk who was promoted to Managing Editor in December.

Kaptor, a member of Sigma Theta Chi Fraternity, has been an active participant in intramural sports and is presently a member of the junior varsity basketball squad.



Darryl Diggs makes it easier than it really was.



Cheney State player uses height for easy deuce.

Montclair Nips Newark St. 73-70 In Conference Play

Montclair State College won a 73-70 State College Conference victory over the Squires to up their overall record to 5-3. The loss left Newark at 1-4.

Trailing 33-25 at halftime, the Squires began chipping

away at the lead in the second session with ten minutes, Newark State put together a six point streak to pull ahead for the first time in the game. John McVey put in a free throw, Jim Chilakos a jump shot, Darryl Diggs a free throw and Tom Ziolkowski a layup in the uprising.

With eight minutes remaining, Montclair State zipped off a five point run to take the lead. The Squires closed the gap to 70-8, on a jump shot by Mike Insabella, with 48 seconds remaining but couldn't break the Montclair lead. Montclair put in three free throws before Newark State put in the last basket with ten seconds to go.

Rutgers S. Jersey Falls To Squires By 83-67 Score

Newark State College, behind Tom Ziolkowski and John McVey overcame some nearly jitters to down Rutgers South Jersey 83-7. Ziolkowski hit for 34 points and pulled down 16 rebounds and the six foot six inch John McVey threw in 4 points and pulled down 23 rebounds.

The South Jersey squad broke early and jumped to a 1-8 lead. The Squires however rallied to catch up and pull ahead. By half-time the score was 38-28 and the second half was completely dominated by the Squires as they pulled away to a margin which at one point reach-

NEWARK STATE

	G	F	P
Ziolkowski	13	8	34
Chilakos	3	0	6
McVey	12	0	24
Diggs	1	0	2
Palma	2	3	7
Kernczny	1	0	2
DuBois	3	2	8
Totals	35	13	83

S. JERSEY

	G	F	P
Natale	3	2	8
Bramble	10	2	22
Vearing	3	3	9
Harris	5	0	10
Barnes	6	4	16
Melnick	0	0	0
Luber	0	2	2
Totals	27	13	67

Halftime: Newark State 38-35

ed 20 and at the end was 16. The win gave the Squires a 2-4 record while the loss dropped Rutgers to 4-5.

In the J.V. preliminary, the Newark State J.V.'s rallied from an eleven point half-time deficit to win a 73-62 victory. The young Squires

Montclair State (73)

	G	F	T
Gleason	6	11	23
Niegel	4	1	9
Bowen	0	3	3
Lametta	8	4	20
Apar	5	0	10
Minni	1	4	6
Coveleski	1	0	2
Fishbein	0	0	0
Totals	25	23	73

Newark State (70)

	G	F	T
McVey	6	5	17
Diggs	5	2	12
Chilakos	3	4	10
Dubois	6	2	14
Kernczny	1	0	2
Palma	0	0	0
Ziolkowski	4	2	10
Insabella	1	3	5
Totals	26	18	70

were paced by John Hromoko and Mike Insabella who scored 23 and 17 points respectively. The in was the J.V.'s second which left them with as many as they achieved last year.

MORE SPORTS PAGE 7

Squire Statistics
Cheney St. Game